



# Position Announcement

## How to Apply

To apply, applicants must apply through the USF online application system at [www.usf.edu/work-at-usf/careers](http://www.usf.edu/work-at-usf/careers) and search for Job ID 35087. Please submit:

- Cover Letter that addresses research plan and teaching philosophy
- Curriculum Vitae

## More Information

- The anticipated start date is August 7, 2024.
- Salary is competitive and commensurate with qualifications & experience.
- For questions about the position, please contact the Search Committee Chair, **Dr. Joseph Walton** at [jwalton1@usf.edu](mailto:jwalton1@usf.edu)
- This position is open until filled but the first review of applications will begin on or around November 6, 2023.

## Open Rank Faculty – Audiology Department of Communication Sciences & Disorders

The University of South Florida (USF) Department of Communication Sciences & Disorders invites applications for one 9 Month Open Rank (Associate/Full) Professor in Audiology. Successful applicants will demonstrate (commensurate with rank) strong teaching skills, a research agenda, research productivity and current funding. Responsibilities of the position include teaching at the undergraduate and graduate level, scholarship, and service to the department, college, university, community, and profession. All areas of expertise will be considered, but preference will be given to a candidate with research interests in pediatric audiology, and/or cochlear implants. A Ph.D. in Communication Sciences and Disorders or a related field is required; eligibility for CCC-A is preferred.

### Minimum Qualifications:

- Ph.D. in Communication Sciences and Disorders or related discipline from an accredited institution.
- Demonstrated record of achievement in teaching, academic research, and service.
- Must meet university criteria for appointment to the appropriate rank.

### Preferred Qualifications (commensurate with rank):

- History of funding with evidence of a sustainable research program
- Evidence of current research funding and productivity commensurate with rank
- Potential for intradepartmental research collaboration
- Expertise in one or more of the following:
  - Pediatric audiology
  - Cochlear implants
- Mentoring experience
- CCC-A is preferred

# Open Rank Faculty – Audiology

## CSD Department Success

Our Au.D program is ranked #18 in USNWR and our MS SLP program is ranked #55. Numerous faculty are ASHA fellows. CSD has a diverse portfolio of funded research from NIH, NSF, Department of Defense, Department of Education, and Industry sponsors. CSD's research profile remains impressive with approximately \$11,500,000 in active sponsored projects.

## About CSD

CSD is well positioned within the University to continue its positive trajectory. CSD is housed within the College of Behavioral and Community Sciences (CBCS). CBCS is a research-intensive college committed to community-based work derived from evidenced-based practices. This strong ethos of research-to-practice positions CSD well to achieve its mission of "Creating pathways to communication by bridging research to practice." Moreover, shared interests among departments of Aging Studies, Social Work, Child and Family Studies, Engineering, and Otolaryngology afford multiple opportunities for collaboration and cross-disciplinary fertilization within the supportive College infrastructure.

CSD faculty include speech language pathologists, audiologists, sign language interpreters, scholars of Deaf culture, linguists, hearing scientists, speech scientists and psychologists. The department considers communication issues from both humanistic and medical perspectives, providing multidisciplinary perspectives on issues such as language, literacy, hearing, and speech. To do this, CSD collaborates across USF with entities such as USF Health and Biomedical Engineering.

CSD's efforts are multifaceted. It houses multiple undergraduate and graduate programs including M.S., AU.D., Ph.D. and combined AU.D./Ph.D degree programs. Speech and Hearing Clinics provide evidence-based interventions in a context that trains students for cutting-edge clinical work in a variety of settings. Notably, the department is also home to an American Sign Language (ASL) interpreter training program, an ASL interpreter referral agency, and the Bolesta Center which provides listening and spoken language support to individuals with hearing loss across the lifespan.